

# STUDENT-CENTERED ACHIEVEMENT

05 Jun 2023

## A STUDENT-CENTERED COLLEGE

At Victoria College (VC), strategic, continuous improvement efforts are understood in perspective of being a student-centered college. Being student-centered means putting our students first in the decisions we make. The College's goal is to ensure Texans throughout our service area attain the knowledge and skills needed to pursue career and transfer pathways of their choice, develop a sense of self, and become active and contributing members of their communities and our great nation.

Aligned with [Talent Strong Texas Pathways](#), student achievement is studied through the demographics of economics (Federal Pell status), academics (Texas Success Initiative preparedness), full and part time status, First Time In College student (FTIC), gender, and ethnicity. In the case of annual measures, not all demographics make sense to consider (e.g., a student may be full time in fall yet part time in spring). Thus, annual measures may be reported with fewer demographic indicators.

## CONNECT - ENROLLED STUDENT DEMOGRAPHICS

The Strategic Enrollment Management (SEM) Plan identifies enrollment targets and thresholds both at an annual level and for fall semester for credit, undergraduate students. Fall threshold is set at the prior fall semester's final headcount.

- Annual Target: 5,000.
- Annual Threshold: 4,000.
- Fall Target: 3807
- Fall Threshold: 3064

## ANNUAL GENDER

Academic Year	F	M	Total
2018	3,349	1,673	5,022
2019	3,334	1,598	4,932
2020	3,187	1,455	4,642
2021	2,904	1,320	4,224
2022	2,759	1,319	4,078

## SEMESTER GENDER

longTerm	F	M	Total
Fall 2017	2,631	1,352	3,983

longTerm	F	M	Total
Fall 2018	2,600	1,260	3,860
Fall 2019	2,530	1,195	3,725
Fall 2020	2,231	1,043	3,274
Fall 2021	2,169	1,041	3,210
Fall 2022	2,085	979	3,064

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SEMESTER GENDER FIRST TIME IN COLLEGE

longTerm	F	M	Total
Fall 2017	393	260	653
Fall 2018	423	247	670
Fall 2019	404	232	636
Fall 2020	289	213	502
Fall 2021	289	185	474
Fall 2022	265	189	454

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SEMESTER GENDER DUAL ENROLLMENT

longTerm	F	M	Total
Fall 2017	448	290	738
Fall 2018	434	277	711
Fall 2019	480	260	740
Fall 2020	380	206	586
Fall 2021	439	257	696
Fall 2022	467	251	718

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ANNUAL ETHNICITY

Academic Year	Asian	Black	Hispanic	Other	White	Total
2018	105	280	2,316	99	2,222	5,022
2019	103	273	2,363	112	2,081	4,932
2020	94	257	2,319	102	1,870	4,642
2021	73	255	2,146	112	1,638	4,224
2022	73	226	2,072	120	1,587	4,078

SEMESTER ETHNICITY

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2017	76	210	1,839	70	1,788	3,983
Fall 2018	76	198	1,844	83	1,659	3,860
Fall 2019	70	193	1,857	82	1,523	3,725
Fall 2020	53	183	1,649	84	1,305	3,274
Fall 2021	54	167	1,645	85	1,259	3,210
Fall 2022	68	173	1,628	108	1,087	3,064

SEMESTER ETHNICITY FIRST TIME IN COLLEGE

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2017	8	42	343	11	249	653
Fall 2018	5	45	384	14	222	670
Fall 2019	9	30	366	18	213	636
Fall 2020	6	32	271	15	178	502
Fall 2021	11	24	276	11	152	474
Fall 2022	15	26	262	20	131	454

SEMESTER ETHNICITY DUAL ENROLLMENT

longTerm	Asian	Black	Hispanic	Other	White	Total
Fall 2017	21	13	251	10	443	738
Fall 2018	27	10	275	17	382	711
Fall 2019	23	10	264	15	428	740
Fall 2020	10	15	189	17	355	586
Fall 2021	11	11	251	23	400	696
Fall 2022	22	19	270	39	368	718

FIRST TIME IN COLLEGE STUDENTS WITH VC DUAL ENROLLMENT

longTerm	EverVCDualEnrolled	n	Rate
Fall 2017	TRUE	89	0.14
Fall 2018	TRUE	85	0.13
Fall 2019	TRUE	78	0.12
Fall 2020	TRUE	96	0.19

longTerm	EverVCDualEnrolled	n	Rate
Fall 2021	TRUE	85	0.18
Fall 2022	TRUE	61	0.13

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FIRST TIME IN COLLEGE STUDENTS WITH CE HISTORY

longTerm	EverCEatVC	n	Rate
Fall 2017	TRUE	147	0.23
Fall 2018	TRUE	148	0.22
Fall 2019	TRUE	116	0.18
Fall 2020	TRUE	80	0.16
Fall 2021	TRUE	63	0.13
Fall 2022	TRUE	52	0.11

ENTER - EARLY MOMENTUM

- Target: Less than 5 points difference between any category.
- Thresholds: More than 10 points difference between any category.

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YEAR ONE CREDITS

Cohort	Math	English
Fall 2017	0.37	0.52
Fall 2018	0.37	0.51
Fall 2019	0.43	0.53
Fall 2020	0.35	0.47
Fall 2021	0.36	0.45

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YEAR ONE CREDITS MATH GENDER

Cohort	F	M
Fall 2017	0.37	0.38
Fall 2018	0.37	0.37
Fall 2019	0.45	0.40
Fall 2020	0.32	0.39
Fall 2021	0.40	0.29

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YEAR ONE CREDITS ENGLISH GENDER

Cohort	F	M
Fall 2017	0.55	0.47
Fall 2018	0.53	0.49
Fall 2019	0.57	0.46
Fall 2020	0.50	0.42
Fall 2021	0.52	0.34

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YEAR ONE CREDITS MATH ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2017	0.75	0.21	0.37	0.55	0.38
Fall 2018	0.40	0.16	0.36	0.29	0.45
Fall 2019	0.56	0.23	0.42	0.28	0.48
Fall 2020	0.33	0.16	0.34	0.27	0.40
Fall 2021	0.55	0.21	0.35	0.64	0.36

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YEAR ONE CREDITS ENGLISH ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2017	1.00	0.36	0.50	0.55	0.55
Fall 2018	0.80	0.31	0.53	0.29	0.53
Fall 2019	0.78	0.50	0.50	0.67	0.55
Fall 2020	0.67	0.31	0.48	0.40	0.48
Fall 2021	0.45	0.38	0.47	0.45	0.41

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YEAR ONE CREDITS MATH TIME

Cohort	FullTime	PartTime
Fall 2017	0.46	0.27
Fall 2018	0.42	0.30
Fall 2019	0.49	0.33
Fall 2020	0.45	0.22
Fall 2021	0.43	0.29

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YEAR ONE CREDITS ENGLISH TIME

Cohort	FullTime	PartTime
Fall 2017	0.62	0.40
Fall 2018	0.58	0.42
Fall 2019	0.62	0.39
Fall 2020	0.54	0.38
Fall 2021	0.51	0.39

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YEAR ONE CREDITS MATH PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2017	0.60	0.26
Fall 2018	0.49	0.21
Fall 2019	0.64	0.31
Fall 2020	0.46	0.28
Fall 2021	0.44	0.31

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YEAR ONE CREDITS ENGLISH PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2017	0.57	0.49
Fall 2018	0.59	0.40
Fall 2019	0.58	0.50
Fall 2020	0.48	0.46
Fall 2021	0.44	0.45

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YEAR ONE CREDITS MATH PELL STATUS

Cohort	No Pell	Pell
Fall 2017	0.39	0.35
Fall 2018	0.44	0.30
Fall 2019	0.47	0.37
Fall 2020	0.38	0.31
Fall 2021	0.34	0.37

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YEAR ONE CREDITS ENGLISH PELL STATUS

Cohort	No Pell	Pell
Fall 2017	0.50	0.54
Fall 2018	0.51	0.51
Fall 2019	0.53	0.53
Fall 2020	0.46	0.48
Fall 2021	0.43	0.47

#### PROGRESS - ABC RATES AND PERSISTENCE

- Target: Less than 5 points difference between any category.
- Thresholds: More than 10 points difference between any category.

#### ABC GENDER

longTerm	F	M
Fall 2017	0.74	0.72
Fall 2018	0.71	0.70
Fall 2019	0.72	0.69
Fall 2020	0.68	0.68
Fall 2021	0.74	0.73
Fall 2022	0.76	0.76

#### ABC GENDER FIRST TIME IN COLLEGE

longTerm	F	M
Fall 2017	0.77	0.63
Fall 2018	0.67	0.59
Fall 2019	0.68	0.60
Fall 2020	0.57	0.60
Fall 2021	0.68	0.68
Fall 2022	0.70	0.70

#### ABC GENDER DUAL ENROLLMENT

longTerm	F	M
Fall 2017	0.87	0.84
Fall 2018	0.87	0.86

longTerm	F	M
Fall 2019	0.86	0.79
Fall 2020	0.82	0.81
Fall 2021	0.83	0.82
Fall 2022	0.86	0.87

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ABC ETHNICITY

longTerm	Asian	Black	Hispanic	Other	White
Fall 2017	0.83	0.67	0.70	0.68	0.77
Fall 2018	0.88	0.60	0.67	0.76	0.75
Fall 2019	0.89	0.66	0.67	0.64	0.76
Fall 2020	0.80	0.59	0.64	0.62	0.75
Fall 2021	0.77	0.60	0.72	0.73	0.78
Fall 2022	0.91	0.58	0.75	0.81	0.79

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ABC ETHNICITY FIRST TIME IN COLLEGE

longTerm	Asian	Black	Hispanic	Other	White
Fall 2017	1.00	0.68	0.71	0.60	0.72
Fall 2018	0.85	0.51	0.64	0.70	0.66
Fall 2019	0.86	0.49	0.62	0.65	0.72
Fall 2020	0.77	0.37	0.56	0.53	0.65
Fall 2021	0.75	0.52	0.70	0.67	0.68
Fall 2022	0.93	0.34	0.72	0.83	0.66

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ABC ETHNICITY DUAL ENROLLMENT

longTerm	Asian	Black	Hispanic	Other	White
Fall 2017	0.93	0.74	0.83	0.85	0.88
Fall 2018	0.98	0.73	0.81	0.90	0.90
Fall 2019	0.98	0.81	0.79	0.71	0.86
Fall 2020	0.92	0.63	0.74	0.71	0.86
Fall 2021	1.00	0.79	0.77	0.88	0.86
Fall 2022	0.95	0.63	0.82	0.88	0.90



ABC TIME STATUS

longTerm	FullTime	PartTime
Fall 2017	0.74	0.73
Fall 2018	0.70	0.71
Fall 2019	0.71	0.71
Fall 2020	0.70	0.67
Fall 2021	0.75	0.73
Fall 2022	0.76	0.76

ABC TIME STATUS FIRST TIME IN COLLEGE

longTerm	FullTime	PartTime
Fall 2017	0.74	0.68
Fall 2018	0.64	0.65
Fall 2019	0.68	0.58
Fall 2020	0.61	0.51
Fall 2021	0.71	0.65
Fall 2022	0.72	0.65

ABC TIME STATUS DUAL ENROLLMENT

longTerm	FullTime	PartTime
Fall 2017	0.93	0.86
Fall 2018	0.97	0.86
Fall 2019	0.68	0.85
Fall 2020	0.66	0.82
Fall 2021	0.74	0.83
Fall 2022	0.86	0.87

ABC MODE OF INSTRUCTION

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Fall 2017		0.69	0.58	0.84	0.66	0.72	0.76	
Fall 2018		0.63	0.98	0.82	0.69		0.71	
Fall 2019		0.64	0.89	0.86	0.68		0.71	
Fall 2020	0.55		0.75		0.69		0.89	0.63

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Fall 2021		0.63		0.79	0.73		0.75	0.59
Fall 2022		0.64	0.91	0.79	0.74		0.79	1.00

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ABC MODE OF INSTRUCTION FIRST TIME IN COLLEGE

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Fall 2017		0.72	0.00	0.65	0.56	0.74	0.73	
Fall 2018		0.53	1.00	0.71	0.65		0.65	
Fall 2019		0.66	1.00	0.64	0.62		0.65	
Fall 2020	0.59		0.68		0.59		0.78	0.53
Fall 2021		0.67		0.58	0.69		0.69	0.80
Fall 2022		0.68		0.64	0.60		0.72	

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ABC MODE OF INSTRUCTION DUAL ENROLLMENT

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Fall 2017		0.87		0.87	0.85	1	0.85	
Fall 2018		0.87		0.86	0.88		0.86	
Fall 2019		0.85	1	0.88	0.74		0.91	
Fall 2020	0.83				0.81		1.00	0.81
Fall 2021		0.82		0.88	0.79		0.91	0.42
Fall 2022		0.94		0.86	0.86		0.89	

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ABC ACADEMIC PREPAREDNESS

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Fall 2017	0.75	0.69
Fall 2018	0.74	0.61
Fall 2019	0.76	0.60
Fall 2020	0.73	0.56
Fall 2021	0.78	0.63
Fall 2022	0.80	0.67

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**ABC ACADEMIC PREPAREDNESS FIRST TIME IN COLLEGE**

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

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longTerm	Prepared	Under-prepared
Fall 2017	0.75	0.70
Fall 2018	0.71	0.55
Fall 2019	0.77	0.58
Fall 2020	0.71	0.50
Fall 2021	0.77	0.64
Fall 2022	0.76	0.66

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**ABC ACADEMIC PREPAREDNESS DUAL ENROLLMENT**

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

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longTerm	Prepared	Under-prepared
Fall 2017	0.89	0.82
Fall 2018	0.91	0.80
Fall 2019	0.87	0.77
Fall 2020	0.82	0.81
Fall 2021	0.87	0.76
Fall 2022	0.89	0.84

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**ABC PELL STATUS**

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longTerm	No Pell	Pell
Fall 2017	0.74	0.72
Fall 2018	0.72	0.69
Fall 2019	0.73	0.67
Fall 2020	0.71	0.64
Fall 2021	0.74	0.72
Fall 2022	0.78	0.72

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**ABC PELL STATUS FIRST TIME IN COLLEGE**

longTerm	No Pell	Pell
Fall 2017	0.70	0.73
Fall 2018	0.67	0.61
Fall 2019	0.70	0.59
Fall 2020	0.60	0.55
Fall 2021	0.67	0.70
Fall 2022	0.70	0.69

### PERSISTENCE FIRST TIME IN COLLEGE

Column N represents the unduplicated headcount of First Time In College students while the FalltoSpring column represents ratio of students who make it to the following spring semester divided by the total cohort. The the FalltoFall column represents ratio of students who make it to the following Fall semester divided by the total cohort.

Cohort	N	FallToSpring	FallToFall
Fall 2017	653	0.77	0.57
Fall 2018	670	0.76	0.54
Fall 2019	636	0.76	0.54
Fall 2020	502	0.67	0.51
Fall 2021	474	0.75	0.55

### SUCCEED - TRANSFER & COMPLETION

VC tracks transfer via the [National Student Clearinghouse](#) dataset.

### 3-YEAR TRANSFER GENDER

Cohort	F	M
Fall 2016	0.17	0.14
Fall 2017	0.18	0.15
Fall 2018	0.14	0.13
Fall 2019	0.14	0.13
Fall 2020	0.13	0.13

### 3-YEAR TRANSFER ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2016	0.15	0.07	0.16	0.18	0.15

Cohort	Asian	Black	Hispanic	Other	White
Fall 2017	0.25	0.24	0.15	0.27	0.17
Fall 2018	0.20	0.09	0.10	0.21	0.21
Fall 2019	0.33	0.07	0.11	0.22	0.19
Fall 2020	0.17	0.09	0.09	0.13	0.20

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### 3-YEAR TRANSFER TIME STATUS

Cohort	FullTime	PartTime
Fall 2016	0.21	0.09
Fall 2017	0.24	0.08
Fall 2018	0.19	0.07
Fall 2019	0.18	0.07
Fall 2020	0.18	0.08

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### 3-YEAR TRANSFER ACADEMIC PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2016	0.28	0.10
Fall 2017	0.30	0.10
Fall 2018	0.18	0.08
Fall 2019	0.28	0.05
Fall 2020	0.20	0.09

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### 3-YEAR TRANSFER PELL STATUS

Cohort	No Pell	Pell
Fall 2016	0.17	0.14
Fall 2017	0.20	0.12
Fall 2018	0.18	0.09
Fall 2019	0.18	0.09
Fall 2020	0.16	0.10

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### 3-YEAR GRADUATION GENDER

The first VC credential, whether certificate or associate degree is counted here.

Cohort	F	M
Fall 2016	0.13	0.27
Fall 2017	0.10	0.18
Fall 2018	0.11	0.20
Fall 2019	0.09	0.21
Fall 2020	0.10	0.22

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### 3-YEAR GRADUATE ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2016	0.46	0.05	0.16	0.18	0.23
Fall 2017	0.12	0.13	0.13	0.18	0.12
Fall 2018	0.60	0.05	0.12	0.29	0.18
Fall 2019	0.56	0.17	0.12	0.00	0.16
Fall 2020	0.17	0.06	0.15	0.07	0.17

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### 3-YEAR GRADUATE TIME STATUS

Cohort	FullTime	PartTime
Fall 2016	0.28	0.09
Fall 2017	0.19	0.06
Fall 2018	0.18	0.10
Fall 2019	0.18	0.08
Fall 2020	0.20	0.09

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### 3-YEAR GRADUATE ACADEMIC PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2016	0.26	0.15
Fall 2017	0.24	0.08
Fall 2018	0.20	0.07
Fall 2019	0.24	0.07
Fall 2020	0.20	0.12

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### 3-YEAR GRADUATE PELL STATUS

Cohort	No Pell	Pell
Fall 2016	0.19	0.17
Fall 2017	0.11	0.15
Fall 2018	0.15	0.14
Fall 2019	0.14	0.13
Fall 2020	0.18	0.12

#### NSC COMPLETION RATE

In 2018, VC selected the National Student Clearinghouse (NSC) Total Completion Rate as one of our completion measures. The methodology of this count tracks students from an entering first-time cohort at VC. The cohorts are tracked through any transfers and seeks to measure degree or certificate completion within a six year timespan. The mixed enrollment cohort is comprised of first time students who change intensity in their first year.

- Goal/Target: 2 points above the national average for two-year institutions.
- Threshold: 2 points below the national average for two-year institutions.

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2010	Exclusively Full-Time	0.5453	0.3819	147	Threshold
Fall 2010	Exclusively Part-Time	0.2031	0.0921	109	Threshold
Fall 2010	Mixed Enrollment	0.3693	0.4170	627	Target Met
Fall 2010	Overall	0.3929	0.3712	883	Threshold
Fall 2011	Exclusively Full-Time	0.5847	0.6439	107	Target Met
Fall 2011	Exclusively Part-Time	0.1866	0.1837	82	
Fall 2011	Mixed Enrollment	0.3265	0.3628	477	Target Met
Fall 2011	Overall	0.3753	0.3860	666	
Fall 2012	Exclusively Full-Time	0.6080	0.6542	60	Target Met
Fall 2012	Exclusively Part-Time	0.1915	0.0900	78	Threshold
Fall 2012	Mixed Enrollment	0.3419	0.4403	371	Target Met
Fall 2012	Overall	0.3922	0.4118	509	
Fall 2013	Exclusively Full-Time	0.6206	0.7012	66	Target Met
Fall 2013	Exclusively Part-Time	0.2095	0.1375	95	Threshold
Fall 2013	Mixed Enrollment	0.3546	0.3926	408	Target Met
Fall 2013	Overall	0.4076	0.3857	568	Threshold

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2014	Exclusively Full-Time	0.6325	0.7672	73	Target Met
Fall 2014	Exclusively Part-Time	0.1776	0.1387	137	Threshold
Fall 2014	Mixed Enrollment	0.3591	0.3912	333	Target Met
Fall 2014	Overall	0.4028	0.3781	543	Threshold
Fall 2015	Exclusively Full-Time	0.6609	0.7624	70	Target Met
Fall 2015	Exclusively Part-Time	0.1857	0.1543	149	Threshold
Fall 2015	Mixed Enrollment	0.3745	0.4066	362	Target Met
Fall 2015	Overall	0.4217	0.3845	581	Threshold

## STUDENT SURVEY RESULTS

<http://www.ccsse.org/aboutsurvey/aboutsurvey.cfm>

CCSSE and SENSE are normed to a score of 50. Thus, above 50 represents performing in the top half of colleges. While the disaggregate data displayed in each question is compared to the peer group of small colleges, for this overview, above/below 50 is the target/threshold.

- Target: Meet or exceed top performer averages.
- Threshold: Below 50.

Source	Benchmark	2013	2015	2017	2019	2022
CCSSE	AcademicChallenge	46.7	49.4	52.3	52.6	52.1
CCSSE	ActiveLearning	45.6	48.3	51.2	51.3	55.6
CCSSE	LearnerSupport	55.7	54.9	52.1	55.6	62.1
CCSSE	StudentEffort	48.0	48.6	50.3	52.1	54.3
CCSSE	StudentFacultyInteraction	49.8	47.1	49.3	49.9	53.0
SENSE	AcademicPlanPathway	61.2	61.0		60.3	63.2
SENSE	AcademicandSocialSupportNetwork	55.4	57.1		55.3	53.9
SENSE	EarlyConnections	55.3	53.8		49.5	61.3
SENSE	EffectiveTrackCollegeReadiness	47.3	56.4		54.5	61.6
SENSE	EngagedLearning	53.8	54.3		50.6	57.3
SENSE	HighExpectationsAspirations	49.4	52.3		49.6	53.1

## GLOSSARY OF TERMS



- ABC Rate: Student-course-enrollments earning passing grades of A, B, C, or S. In an imaginary world of one student enrolled in two classes where the earned grades were an A and a D, the ABC rate would be 0.50.
- DE / Dual Enrollment: A student enrolled in both college and in a K-12 (usually High School) student. DE students do not necessarily take a college course that counts for high school credit, so not all DE students earn dual credit.
- Early Momentum
- Ethnicity: Follows [IPEDS](#) definitions with the exception that smaller populations are combined into the Other category to preserve privacy.
- FTIC: First Time In College An entering student who has never attended any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included.
- Gender: Student self-reported gender
- Pell: Federal [Pell](#) Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree.
- Persistence: FTIC students who persist from fall to spring or fall to fall semesters.
- Time Status: FullTime students take 12 or more credit hours per long semester. Students who are PartTime are more likely to support one or more dependents and have full-time life commitments (e.g., family, work-for-pay, etc).
- Transfer: Transfer from VC to a 4-year institution.