

# STUDENT-CENTERED ACHIEVEMENT

05 Jun 2023

## A STUDENT-CENTERED COLLEGE

At Victoria College (VC), strategic, continuous improvement efforts are understood in perspective of being a student-centered college. Being student-centered means putting our students first in the decisions we make. The College’s goal is to ensure Texans throughout our service area attain the knowledge and skills needed to pursue career and transfer pathways of their choice, develop a sense of self, and become active and contributing members of their communities and our great nation.

Aligned with [Talent Strong Texas Pathways](#), student achievement is studied through the demographics of economics (Federal Pell status), academics (Texas Success Initiative preparedness), full and part time status, First Time In College student (FTIC), gender, and ethnicity. In the case of annual measures, not all demographics make sense to consider (e.g., a student may be full time in fall yet part time in spring). Thus, annual measures may be reported with fewer demographic indicators.

## CONNECT - ENROLLED STUDENT DEMOGRAPHICS

The Strategic Enrollment Management (SEM) Plan identifies enrollment targets and thresholds both at an annual level and for fall semester for credit, undergraduate students. Fall threshold is set at the prior fall semester’s final headcount.

- Annual Target: 5,000.
- Annual Threshold: 4,000.
- Fall Target: 3807
- Fall Threshold: 3064

## ANNUAL GENDER

Academic Year	F	M	Total
2018	3,349	1,673	5,022
2019	3,334	1,598	4,932
2020	3,187	1,455	4,642
2021	2,904	1,320	4,224
2022	2,759	1,319	4,078

## SEMESTER GENDER

longTerm	F	M	Total
Spring 2018	2,374	1,175	3,549

longTerm	F	M	Total
Spring 2019	2,308	1,100	3,408
Spring 2020	2,245	1,052	3,297
Spring 2021	1,931	904	2,835
Spring 2022	1,863	899	2,762
Spring 2023	1,755	873	2,628

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SEMESTER GENDER FIRST TIME IN COLLEGE

longTerm	F	M	Total
Spring 2018	106	58	164
Spring 2019	91	76	167
Spring 2020	83	57	140
Spring 2021	76	63	139
Spring 2022	84	47	131
Spring 2023	63	35	98

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SEMESTER GENDER DUAL ENROLLMENT

longTerm	F	M	Total
Spring 2018	433	257	690
Spring 2019	412	245	657
Spring 2020	414	232	646
Spring 2021	336	181	517
Spring 2022	368	207	575
Spring 2023	395	218	613

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ANNUAL ETHNICITY

Academic Year	Asian	Black	Hispanic	Other	White	Total
2018	105	280	2,316	99	2,222	5,022
2019	103	273	2,363	112	2,081	4,932
2020	94	257	2,319	102	1,870	4,642
2021	73	255	2,146	112	1,638	4,224
2022	73	226	2,072	120	1,587	4,078

SEMESTER ETHNICITY

longTerm	Asian	Black	Hispanic	Other	White	Total
Spring 2018	72	189	1,624	62	1,602	3,549
Spring 2019	72	174	1,629	86	1,447	3,408
Spring 2020	62	186	1,653	74	1,322	3,297
Spring 2021	42	160	1,400	77	1,156	2,835
Spring 2022	45	142	1,433	78	1,064	2,762
Spring 2023	61	140	1,394	101	932	2,628

SEMESTER ETHNICITY FIRST TIME IN COLLEGE

longTerm	Asian	Black	Hispanic	Other	White	Total
Spring 2018		12	92		56	160
Spring 2019	5	6	93	9	54	167
Spring 2020		9	84	6	39	138
Spring 2021		5	80		46	131
Spring 2022		9	77		41	127
Spring 2023		5	63		26	94

SEMESTER ETHNICITY DUAL ENROLLMENT

longTerm	Asian	Black	Hispanic	Other	White	Total
Spring 2018	25	15	236	12	402	690
Spring 2019	27	17	252	18	343	657
Spring 2020	19	15	241	15	356	646
Spring 2021	9	15	166	15	312	517
Spring 2022	10	10	215	23	317	575
Spring 2023	20	17	220	33	323	613

FIRST TIME IN COLLEGE STUDENTS WITH VC DUAL ENROLLMENT

longTerm	EverVCDualEnrolled	n	Rate
Spring 2018	TRUE	12	0.07
Spring 2019	TRUE	5	0.03
Spring 2020	TRUE	6	0.04
Spring 2021	TRUE	16	0.12

longTerm	EverVCDualEnrolled	n	Rate
Spring 2022	TRUE	4	0.03
Spring 2023	TRUE	6	0.06

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#### FIRST TIME IN COLLEGE STUDENTS WITH CE HISTORY

longTerm	EverCEatVC	n	Rate
Spring 2018	TRUE	36	0.22
Spring 2019	TRUE	29	0.17
Spring 2020	TRUE	33	0.24
Spring 2021	TRUE	39	0.28
Spring 2022	TRUE	21	0.16
Spring 2023	TRUE	10	0.10

#### ENTER - EARLY MOMENTUM

- Target: Less than 5 points difference between any category.
- Thresholds: More than 10 points difference between any category.

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#### YEAR ONE CREDITS

Cohort	Math	English
Spring 2018	0.21	0.34
Spring 2019	0.20	0.37
Spring 2020	0.24	0.38
Spring 2021	0.26	0.31
Spring 2022	0.24	0.34

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#### YEAR ONE CREDITS MATH GENDER

Cohort	F	M
Spring 2018	0.15	0.31
Spring 2019	0.16	0.25
Spring 2020	0.27	0.21
Spring 2021	0.24	0.29
Spring 2022	0.27	0.19

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#### YEAR ONE CREDITS ENGLISH GENDER

Cohort	F	M
Spring 2018	0.34	0.34
Spring 2019	0.36	0.38
Spring 2020	0.45	0.28
Spring 2021	0.33	0.29
Spring 2022	0.36	0.32

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YEAR ONE CREDITS MATH ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Spring 2018	1	0.25	0.16	0.33	0.25
Spring 2019	0	0.00	0.22	0.22	0.22
Spring 2020	1	0.11	0.21	0.17	0.31
Spring 2021	0	0.40	0.29	0.50	0.20
Spring 2022		0.22	0.26	0.25	0.22

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YEAR ONE CREDITS ENGLISH ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Spring 2018	1.0	0.17	0.29	0.33	0.45
Spring 2019	0.4	0.00	0.32	0.56	0.46
Spring 2020	1.0	0.22	0.35	0.33	0.46
Spring 2021	0.0	0.60	0.29	1.00	0.28
Spring 2022		0.44	0.35	0.50	0.29

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YEAR ONE CREDITS MATH TIME

Cohort	FullTime	PartTime
Spring 2018	0.37	0.13
Spring 2019	0.27	0.17
Spring 2020	0.31	0.20
Spring 2021	0.33	0.21
Spring 2022	0.31	0.22

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YEAR ONE CREDITS ENGLISH TIME

Cohort	FullTime	PartTime
Spring 2018	0.46	0.28
Spring 2019	0.47	0.32
Spring 2020	0.43	0.35
Spring 2021	0.33	0.29
Spring 2022	0.50	0.29

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YEAR ONE CREDITS MATH PREPAREDNESS

Cohort	Prepared	Under-prepared
Spring 2018	0.34	0.15
Spring 2019	0.25	0.18
Spring 2020	0.27	0.23
Spring 2021	0.21	0.29
Spring 2022	0.26	0.24

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YEAR ONE CREDITS ENGLISH PREPAREDNESS

Cohort	Prepared	Under-prepared
Spring 2018	0.30	0.36
Spring 2019	0.41	0.35
Spring 2020	0.39	0.37
Spring 2021	0.37	0.28
Spring 2022	0.38	0.33

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YEAR ONE CREDITS MATH PELL STATUS

Cohort	No Pell	Pell
Spring 2018	0.23	0.16
Spring 2019	0.22	0.17
Spring 2020	0.25	0.24
Spring 2021	0.29	0.21
Spring 2022	0.21	0.27

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YEAR ONE CREDITS ENGLISH PELL STATUS

Cohort	No Pell	Pell
Spring 2018	0.33	0.36
Spring 2019	0.38	0.36
Spring 2020	0.38	0.38
Spring 2021	0.30	0.32
Spring 2022	0.39	0.31

**PROGRESS - ABC RATES AND PERSISTENCE**

- Target: Less than 5 points difference between any category.
- Thresholds: More than 10 points difference between any category.

**ABC GENDER**

longTerm	F	M
Spring 2018	0.73	0.73
Spring 2019	0.71	0.70
Spring 2020	0.77	0.73
Spring 2021	0.72	0.75
Spring 2022	0.74	0.77
Spring 2023	0.77	0.76

**ABC GENDER FIRST TIME IN COLLEGE**

longTerm	F	M
Spring 2018	0.65	0.64
Spring 2019	0.52	0.56
Spring 2020	0.60	0.45
Spring 2021	0.45	0.58
Spring 2022	0.62	0.68
Spring 2023	0.75	0.56

**ABC GENDER DUAL ENROLLMENT**

longTerm	F	M
Spring 2018	0.85	0.84
Spring 2019	0.86	0.80

longTerm	F	M
Spring 2020	0.87	0.77
Spring 2021	0.82	0.84
Spring 2022	0.86	0.84
Spring 2023	0.87	0.84

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ABC ETHNICITY

longTerm	Asian	Black	Hispanic	Other	White
Spring 2018	0.82	0.66	0.70	0.68	0.78
Spring 2019	0.81	0.60	0.66	0.66	0.77
Spring 2020	0.96	0.69	0.72	0.64	0.81
Spring 2021	0.72	0.61	0.70	0.79	0.78
Spring 2022	0.84	0.65	0.73	0.84	0.79
Spring 2023	0.93	0.72	0.75	0.82	0.79

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ABC ETHNICITY FIRST TIME IN COLLEGE

longTerm	Asian	Black	Hispanic	Other	White
Spring 2018	1.00	0.48	0.59	0.58	0.76
Spring 2019	0.80	0.24	0.57	0.39	0.54
Spring 2020	1.00	0.34	0.54	0.35	0.60
Spring 2021	0.09	0.65	0.48	0.94	0.54
Spring 2022		0.54	0.64	0.69	0.67
Spring 2023	1.00	0.80	0.69	0.56	0.64

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ABC ETHNICITY DUAL ENROLLMENT

longTerm	Asian	Black	Hispanic	Other	White
Spring 2018	0.97	0.50	0.80	0.84	0.88
Spring 2019	0.98	0.59	0.79	0.62	0.88
Spring 2020	0.93	0.84	0.74	0.62	0.90
Spring 2021	0.82	0.76	0.76	0.87	0.86
Spring 2022	1.00	0.53	0.81	0.78	0.89
Spring 2023	0.97	0.79	0.80	0.96	0.89



ABC TIME STATUS

longTerm	FullTime	PartTime
Spring 2018	0.76	0.71
Spring 2019	0.71	0.70
Spring 2020	0.77	0.75
Spring 2021	0.72	0.73
Spring 2022	0.75	0.75
Spring 2023	0.77	0.76

ABC TIME STATUS FIRST TIME IN COLLEGE

longTerm	FullTime	PartTime
Spring 2018	0.71	0.59
Spring 2019	0.47	0.61
Spring 2020	0.52	0.56
Spring 2021	0.52	0.50
Spring 2022	0.72	0.60
Spring 2023	0.68	0.70

ABC TIME STATUS DUAL ENROLLMENT

longTerm	FullTime	PartTime
Spring 2018	0.94	0.84
Spring 2019	0.84	0.83
Spring 2020	0.72	0.84
Spring 2021	0.79	0.83
Spring 2022	0.76	0.86
Spring 2023	0.84	0.86

ABC MODE OF INSTRUCTION

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Spring 2018		0.65	0.94	0.82	0.72	0.63	0.75	
Spring 2019		0.65	1.00	0.82	0.70		0.71	
Spring 2020		0.67	0.79	0.82	0.78		0.75	
Spring 2021	0.57		0.88	0.84	0.73		0.90	0.63

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Spring 2022		0.67	0.80	0.75	0.72		0.79	0.89
Spring 2023		0.68	1.00	0.79	0.74		0.81	1.00

#### ABC MODE OF INSTRUCTION FIRST TIME IN COLLEGE

longTerm	ALT	FTV	HYB	ITV	ONL	SPD	TRA	WBX
Spring 2018		0.65		0.67	0.47	0.68	0.68	
Spring 2019		0.31	1.00	0.56	0.58		0.53	
Spring 2020		0.44	0.50	0.50	0.69		0.53	
Spring 2021	0.48		0.75	0.75	0.54		0.59	0.45
Spring 2022		0.73	0.50	0.77	0.58		0.64	1.00
Spring 2023		0.71		1.00	0.63		0.69	

#### ABC MODE OF INSTRUCTION DUAL ENROLLMENT

longTerm	ALT	FTV	ITV	ONL	SPD	TRA	WBX
Spring 2018		0.83	0.85	0.80	1	0.90	
Spring 2019		0.90	0.89	0.79		0.84	
Spring 2020		0.93	0.89	0.80		0.85	
Spring 2021	1		0.91	0.81		0.81	0.75
Spring 2022		0.94	0.88	0.82		0.91	1.00
Spring 2023		0.83	0.90	0.82		0.95	

#### ABC ACADEMIC PREPAREDNESS

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Spring 2018	0.75	0.66
Spring 2019	0.73	0.59
Spring 2020	0.80	0.58
Spring 2021	0.78	0.56
Spring 2022	0.79	0.65
Spring 2023	0.81	0.68

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**ABC ACADEMIC PREPAREDNESS FIRST TIME IN COLLEGE**

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Spring 2018	0.70	0.62
Spring 2019	0.51	0.55
Spring 2020	0.68	0.49
Spring 2021	0.60	0.46
Spring 2022	0.65	0.63
Spring 2023	0.68	0.69

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**ABC ACADEMIC PREPAREDNESS DUAL ENROLLMENT**

Student ABC rates by reported Texas Success Initiative Complete status. The Under-prepared column represents students who are not TSIA complete, while the Prepared column represents students who enter at level.

longTerm	Prepared	Under-prepared
Spring 2018	0.88	0.79
Spring 2019	0.85	0.79
Spring 2020	0.86	0.78
Spring 2021	0.84	0.80
Spring 2022	0.87	0.83
Spring 2023	0.87	0.84

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**ABC PELL STATUS**

longTerm	No Pell	Pell
Spring 2018	0.75	0.71
Spring 2019	0.74	0.66
Spring 2020	0.77	0.73
Spring 2021	0.76	0.69
Spring 2022	0.77	0.72
Spring 2023	0.79	0.72

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**ABC PELL STATUS FIRST TIME IN COLLEGE**

longTerm	No Pell	Pell
Spring 2018	0.66	0.62
Spring 2019	0.63	0.43
Spring 2020	0.57	0.51
Spring 2021	0.56	0.46
Spring 2022	0.67	0.62
Spring 2023	0.69	0.43

### PERSISTENCE FIRST TIME IN COLLEGE

Column N represents the unduplicated headcount of First Time In College students while the FalltoSpring column represents ratio of students who make it to the following spring semester divided by the total cohort. The the FalltoFall column represents ratio of students who make it to the following Fall semester divided by the total cohort.

Cohort	N	FallToSpring	FallToFall
Fall 2017	653	0.77	0.57
Fall 2018	670	0.76	0.54
Fall 2019	636	0.76	0.54
Fall 2020	502	0.67	0.51
Fall 2021	474	0.75	0.55

### SUCCEED - TRANSFER & COMPLETION

VC tracks transfer via the [National Student Clearinghouse](#) dataset.

### 3-YEAR TRANSFER GENDER

Cohort	F	M
Fall 2016	0.17	0.14
Fall 2017	0.18	0.15
Fall 2018	0.14	0.13
Fall 2019	0.14	0.13
Fall 2020	0.13	0.13

### 3-YEAR TRANSFER ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2016	0.15	0.07	0.16	0.18	0.15

Cohort	Asian	Black	Hispanic	Other	White
Fall 2017	0.25	0.24	0.15	0.27	0.17
Fall 2018	0.20	0.09	0.10	0.21	0.21
Fall 2019	0.33	0.07	0.11	0.22	0.19
Fall 2020	0.17	0.09	0.09	0.13	0.20

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### 3-YEAR TRANSFER TIME STATUS

Cohort	FullTime	PartTime
Fall 2016	0.21	0.09
Fall 2017	0.24	0.08
Fall 2018	0.19	0.07
Fall 2019	0.18	0.07
Fall 2020	0.18	0.08

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### 3-YEAR TRANSFER ACADEMIC PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2016	0.28	0.10
Fall 2017	0.30	0.10
Fall 2018	0.18	0.08
Fall 2019	0.28	0.05
Fall 2020	0.20	0.09

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### 3-YEAR TRANSFER PELL STATUS

Cohort	No Pell	Pell
Fall 2016	0.17	0.14
Fall 2017	0.20	0.12
Fall 2018	0.18	0.09
Fall 2019	0.18	0.09
Fall 2020	0.16	0.10

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### 3-YEAR GRADUATION GENDER

The first VC credential, whether certificate or associate degree is counted here.

Cohort	F	M
Fall 2016	0.13	0.27
Fall 2017	0.10	0.18
Fall 2018	0.11	0.20
Fall 2019	0.09	0.21
Fall 2020	0.10	0.22

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### 3-YEAR GRADUATE ETHNICITY

Cohort	Asian	Black	Hispanic	Other	White
Fall 2016	0.46	0.05	0.16	0.18	0.23
Fall 2017	0.12	0.13	0.13	0.18	0.12
Fall 2018	0.60	0.05	0.12	0.29	0.18
Fall 2019	0.56	0.17	0.12	0.00	0.16
Fall 2020	0.17	0.06	0.15	0.07	0.17

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### 3-YEAR GRADUATE TIME STATUS

Cohort	FullTime	PartTime
Fall 2016	0.28	0.09
Fall 2017	0.19	0.06
Fall 2018	0.18	0.10
Fall 2019	0.18	0.08
Fall 2020	0.20	0.09

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### 3-YEAR GRADUATE ACADEMIC PREPAREDNESS

Cohort	Prepared	Under-prepared
Fall 2016	0.26	0.15
Fall 2017	0.24	0.08
Fall 2018	0.20	0.07
Fall 2019	0.24	0.07
Fall 2020	0.20	0.12

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### 3-YEAR GRADUATE PELL STATUS

Cohort	No Pell	Pell
Fall 2016	0.19	0.17
Fall 2017	0.11	0.15
Fall 2018	0.15	0.14
Fall 2019	0.14	0.13
Fall 2020	0.18	0.12

#### NSC COMPLETION RATE

In 2018, VC selected the National Student Clearinghouse (NSC) Total Completion Rate as one of our completion measures. The methodology of this count tracks students from an entering first-time cohort at VC. The cohorts are tracked through any transfers and seeks to measure degree or certificate completion within a six year timespan. The mixed enrollment cohort is comprised of first time students who change intensity in their first year.

- Goal/Target: 2 points above the national average for two-year institutions.
- Threshold: 2 points below the national average for two-year institutions.

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2010	Exclusively Full-Time	0.5453	0.3819	147	Threshold
Fall 2010	Exclusively Part-Time	0.2031	0.0921	109	Threshold
Fall 2010	Mixed Enrollment	0.3693	0.4170	627	Target Met
Fall 2010	Overall	0.3929	0.3712	883	Threshold
Fall 2011	Exclusively Full-Time	0.5847	0.6439	107	Target Met
Fall 2011	Exclusively Part-Time	0.1866	0.1837	82	
Fall 2011	Mixed Enrollment	0.3265	0.3628	477	Target Met
Fall 2011	Overall	0.3753	0.3860	666	
Fall 2012	Exclusively Full-Time	0.6080	0.6542	60	Target Met
Fall 2012	Exclusively Part-Time	0.1915	0.0900	78	Threshold
Fall 2012	Mixed Enrollment	0.3419	0.4403	371	Target Met
Fall 2012	Overall	0.3922	0.4118	509	
Fall 2013	Exclusively Full-Time	0.6206	0.7012	66	Target Met
Fall 2013	Exclusively Part-Time	0.2095	0.1375	95	Threshold
Fall 2013	Mixed Enrollment	0.3546	0.3926	408	Target Met
Fall 2013	Overall	0.4076	0.3857	568	Threshold

Cohort	EnrollmentIntensity	Peer	VC	VC N	Indicator
Fall 2014	Exclusively Full-Time	0.6325	0.7672	73	Target Met
Fall 2014	Exclusively Part-Time	0.1776	0.1387	137	Threshold
Fall 2014	Mixed Enrollment	0.3591	0.3912	333	Target Met
Fall 2014	Overall	0.4028	0.3781	543	Threshold
Fall 2015	Exclusively Full-Time	0.6609	0.7624	70	Target Met
Fall 2015	Exclusively Part-Time	0.1857	0.1543	149	Threshold
Fall 2015	Mixed Enrollment	0.3745	0.4066	362	Target Met
Fall 2015	Overall	0.4217	0.3845	581	Threshold

## STUDENT SURVEY RESULTS

<http://www.ccsse.org/aboutsurvey/aboutsurvey.cfm>

CCSSE and SENSE are normed to a score of 50. Thus, above 50 represents performing in the top half of colleges. While the disaggregate data displayed in each question is compared to the peer group of small colleges, for this overview, above/below 50 is the target/threshold.

- Target: Meet or exceed top performer averages.
- Threshold: Below 50.

Source	Benchmark	2013	2015	2017	2019	2022
CCSSE	AcademicChallenge	46.7	49.4	52.3	52.6	52.1
CCSSE	ActiveLearning	45.6	48.3	51.2	51.3	55.6
CCSSE	LearnerSupport	55.7	54.9	52.1	55.6	62.1
CCSSE	StudentEffort	48.0	48.6	50.3	52.1	54.3
CCSSE	StudentFacultyInteraction	49.8	47.1	49.3	49.9	53.0
SENSE	AcademicPlanPathway	61.2	61.0		60.3	63.2
SENSE	AcademicandSocialSupportNetwork	55.4	57.1		55.3	53.9
SENSE	EarlyConnections	55.3	53.8		49.5	61.3
SENSE	EffectiveTrackCollegeReadiness	47.3	56.4		54.5	61.6
SENSE	EngagedLearning	53.8	54.3		50.6	57.3
SENSE	HighExpectationsAspirations	49.4	52.3		49.6	53.1

## GLOSSARY OF TERMS



- ABC Rate: Student-course-enrollments earning passing grades of A, B, C, or S. In an imaginary world of one student enrolled in two classes where the earned grades were an A and a D, the ABC rate would be 0.50.
- DE / Dual Enrollment: A student enrolled in both college and in a K-12 (usually High School) student. DE students do not necessarily take a college course that counts for high school credit, so not all DE students earn dual credit.
- Early Momentum
- Ethnicity: Follows [IPEDS](#) definitions with the exception that smaller populations are combined into the Other category to preserve privacy.
- FTIC: First Time In College An entering student who has never attended any college. Also includes students who entered with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included.
- Gender: Student self-reported gender
- Pell: Federal [Pell](#) Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree.
- Persistence: FTIC students who persist from fall to spring or fall to fall semesters.
- Time Status: FullTime students take 12 or more credit hours per long semester. Students who are PartTime are more likely to support one or more dependents and have full-time life commitments (e.g., family, work-for-pay, etc).
- Transfer: Transfer from VC to a 4-year institution.